



Child Care in N.C. An Overview



NCIOM Meeting
November 17, 2011

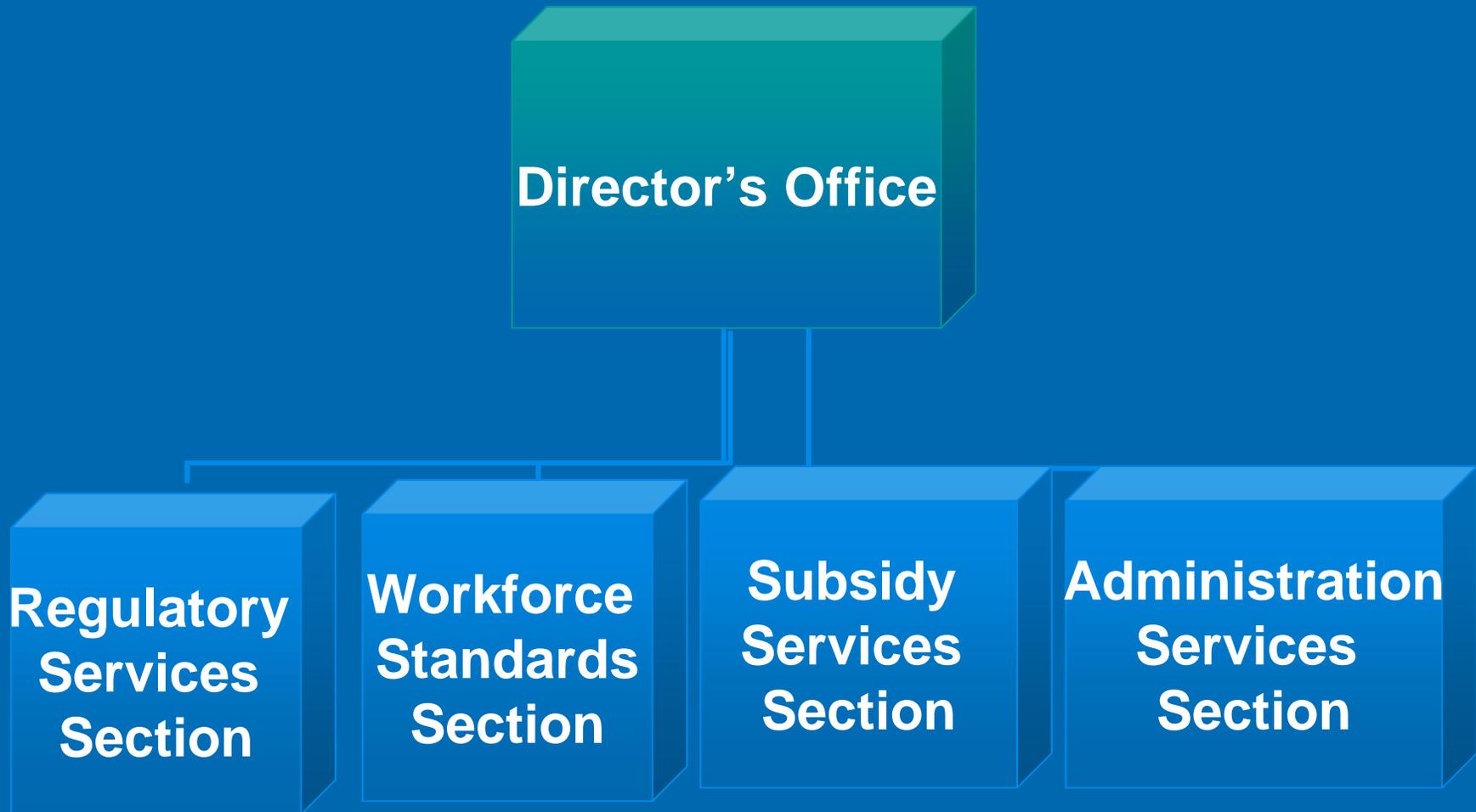




Division of Child Development and Early Education Mission

- “To build a stronger social and economic future for North Carolina by promoting high quality early childhood experiences.”
- Ensure the health and safety of children in child care settings
- Provide child care financial assistance
- Improve quality and availability of child care
- Parent Outreach

Division of Child Development and Early Education Organizational Chart



Child Care Facts in North Carolina

➤ *Children*

- Total number 0-4 in the state 632,040
- Total number 5-14 in the state 1,267,049
- Number in Regulated Child Care 250,836
- Number Receiving Subsidized Care 74,749

➤ *Regulated Arrangements*

- Child Care Centers 4,811
- Family Child Care Homes 3,168
- Centers in a Residence 517
- Religious Sponsored 378

Regulatory Services Section Key Responsibilities

- Ensuring safe and healthy environments
- Promoting quality child care
- Licensing and Monitoring
- Increasing public information
- Investigating complaints and illegal operations



Child Care Consultant's Role

- **Conduct visits to regulated child care centers and homes.**
- **Prelicensing visits to new facilities**
- **Unannounced Annual Compliance Visits**
- **Complaint Visits**
- **Follow Up Visits for Administrative Actions**
 - **Administrative Actions include closing a facility immediately if danger exists, downgrading a license to probationary status and requiring a corrective action plan, not allowing enrollment growth.**
 - **Civil penalties may be assessed based on willful or negligent noncompliance of the operator(\$250-\$1000)**

What is Child Care in North Carolina?

Child Care in North Carolina is defined as a program or arrangement where:

3 or more children less than 13 years of age, that do not reside where the care is provided, receive care on a regular basis of at least once per week for more than 4 hours but less than 24 hours per day from persons other than their guardians or full-time custodians, or from persons not related to them by birth, marriage, or adoption. *GS 110-86 (2)*



Child Care Arrangements Exempt from Licensing

- Care in the child's own home
- Recreational programs
- Specialized activities
- Drop-In/Short Term Care
- Public Schools
- Nonpublic schools
- Bible Schools
- Cooperative Arrangements
- Multi-Child Care Components

Types of Child Care Programs

- Child Care Center
- Center in Residence
- Family Child Care Home
- Religious Sponsored Program

Child Care Center

An arrangement where, at any one time, there are :

Three or more preschool age children or nine or more school age children receiving care, regardless of the time of day, wherever operated and whether or not operated for profit



Center in a Residence

- Licensed for 3-12 children



Family Child Care Home

- Located in a residence
- More than 2 children but less than 9
- No more than 5 preschoolers can be present



Religious Sponsored Programs

➤ Must comply with all minimum requirements except:

1. Staff Qualifications
2. In-service Training
3. Developmentally Appropriate Activities
4. Discipline



Compliance History

- Shows how well the program followed the rules after getting the license
- Updated after every visit
- Must maintain at least a 75% compliance history for the past 18 months

Star Rated License

Two Component System:

➤ Program Standards

Staff/child ratio, group size, operational and personnel policies, Environment Rating Scale assessment scores

➤ Education Standards

Staff education and experience

Center Program Standards

1 point = no extra features offered

Earn extra points by

- adding more staff per child
- adding more space per child
- having good scores on Environment Rating Scales
- adding more activities for children



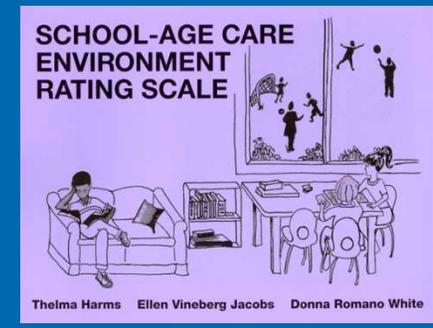
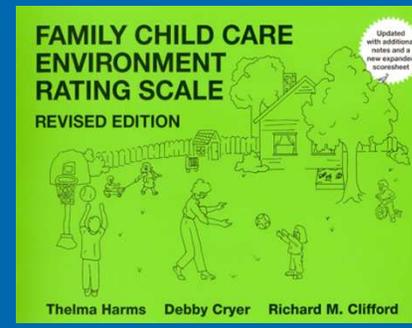
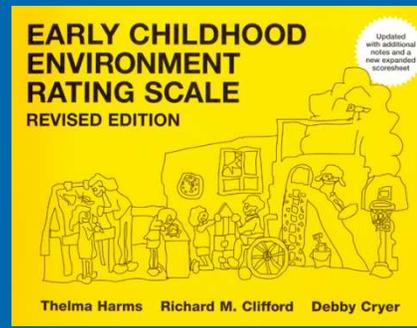
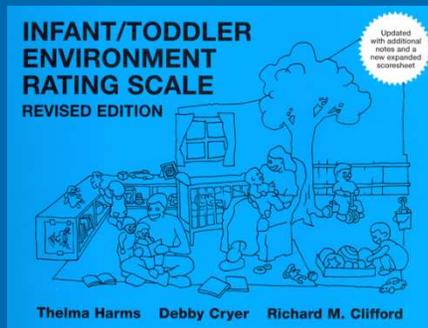
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Center Program Standards Point Value

1 Point	2 Points	3 Points	4 Points	5 Points	6 Points	7 Points
<input type="checkbox"/> Meets minimum licensing requirements	<input type="checkbox"/> All enhanced standards <u>except either</u> <input type="checkbox"/> enhanced ratios OR <input type="checkbox"/> enhanced space	<input type="checkbox"/> All enhanced standards <u>except either</u> <input type="checkbox"/> enhanced ratios OR <input type="checkbox"/> enhanced space <u>and</u> <input type="checkbox"/> ERS = lowest classroom score at least 4.0	<input type="checkbox"/> All enhanced standards <u>except enhanced space and</u> <input type="checkbox"/> ERS = avg. 4.5 with no one classroom score lower than 4.0	<input type="checkbox"/> All enhanced standards <u>except enhanced space and</u> <input type="checkbox"/> ERS = avg. 4.75 classroom score with no one classroom score lower than 4.0	<input type="checkbox"/> All enhanced standards <u>and</u> <input type="checkbox"/> ERS = avg. 5.0 with no one classroom score lower than 4.0	<input type="checkbox"/> All enhanced standards <u>and</u> <input type="checkbox"/> enhanced ratios minus 1 <u>and</u> <input type="checkbox"/> ERS = lowest classroom score at least 5.0

Environment Rating Scales

ITERS-R, ECERS-R, FCCERS-R and SACERS:
address social development of children



Rating Scale Assessments

- Minimum 1/3 of classrooms evaluated (but at least one ITERS/ECERS/ SACERS)
- Classrooms randomly chosen
- Assessment takes about 4 1/2 hours per group
- Provider receives a *summary* of the assessments conducted

Education Standards

Education Requirements:

Administrator

Minimum: Level I NC Administrator Credential

Enhanced: Requirement varies with star level

Lead Teacher

Minimum: NC Early Childhood Credential

Enhanced: Requirement varies with star level

Teacher

High School Diploma or G.E.D.

Education Standards

The higher the education, the more points earned

Administrator:

Having more education and experience

Lead Teacher:

75% having more education and experience

Teacher:

50% having more education and experience

Quality Point for Child Care Centers

A center may earn one quality point by meeting a variety of options:

- Education Options
- Programmatic Options

Points for Stars



Minimum Requirements



4-6 points = 2 Stars



7-9 points = 3 Stars



10-12 points = 4 Stars



13-15 points = 5 stars

State of North Carolina
Department of Health and Human Services
Division of Child Development
and Early Education

Three Star Child Care License



ABC CHILD CARE CENTER

123 ANYWHERE ST
RALEIGH, NC 27777

In each area rated, this facility earned:

Staff Education: 4 out of 7 points

Program Standards: 4 out of 7 points

Quality Point: 1 out of 1 point

Education Option Met: Programmatic Option Met:

Total: 8 out of 15 points

ID Number: 92001033

Type of Facility: Center

Issued to: ABC Child Care



Age Range: 0 - 12 years

Capacity: 1st shift: 58; 2nd shift: 0; 3rd shift: 0

Effective Date: November 17, 2011

Restrictions:

Daytime care only

In accordance with Article 7, Chapter 110 of the North Carolina General Statutes, the above named child care facility is issued a rated license. Licenses vary from an overall rating of one to five stars, based upon their cumulative points in the three categories above.

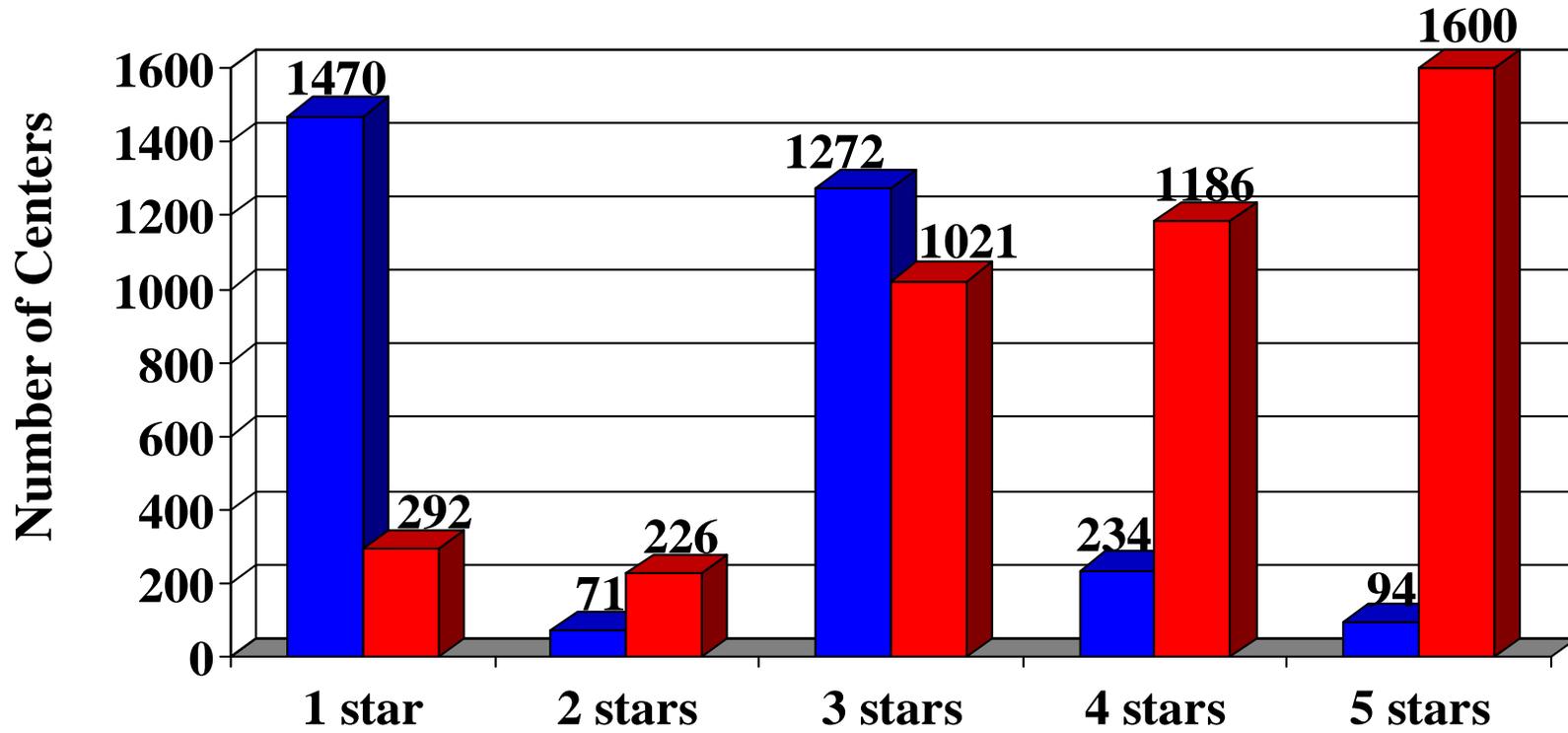
This license must be displayed in a prominent place so it may be available and shown to each child's parent or guardian when the child is enrolled. This license cannot be bought, sold or transferred. It is only valid for the location/address noted above. This permit is the property of the State of North Carolina and must be returned to the Division of Child Development in the event of termination or revocation.

Lanier M. Cansler, Secretary, Department of Health & Human Services

Deborah J. Cassidy, Director, Division of Child Development

Child Care Centers with Star Rated Licenses and Enrollment (Sept. 2000 and Aug. 2011)

■ Sept. 2000 ■ Aug. 2011

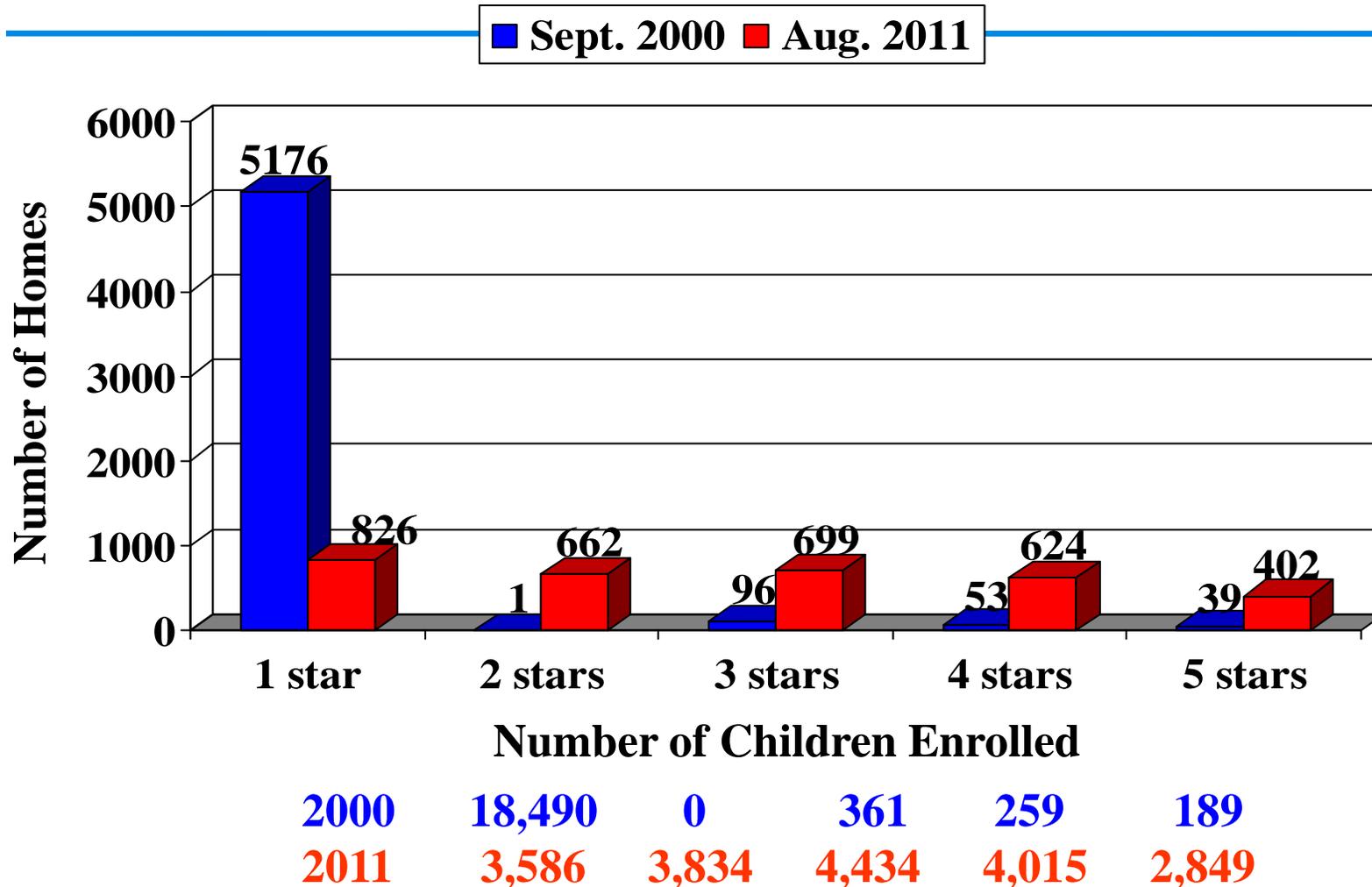


Number of Children Enrolled

2000	75,828	3,250	70,077	11,440	4,335
2011	12,726	7,787	40,425	64,805	86,532

Of the children in centers w/ 1-5 stars, 90% are enrolled in centers with ratings of 3-5 stars.

Family Child Care Homes with Star Rated Licenses and Enrollment (Sept. 2000 and Aug. 2011)



Of the children in homes w/ 1-5 stars, 60% are enrolled in homes with ratings of 3-5 stars.

Child Care Interaction Rules

How do the Child Care Requirements address the promotion of the social/emotional needs of children?



Social/Emotional Development Rules

Interaction Rules

- Make eye contact when speaking with children
- Engage children in conversation
- Help children develop problem-solving skills
- Provide positive reinforcement

10A NCAC 09 .0501

Social/Emotional Development Rules

Children Under Two

Caregiver must interact in a positive manner

- **Respond promptly to physical and emotional needs**
- **Assist families with gentle transitions**
- **Assign primary caregivers**
- **Age appropriate guidance techniques**

10 NCAC 09 .0511 (c)

QRIS Advisory Committee

- Evaluating current system
- Current Recommendations related to social-emotional health
 - Extend Interaction Requirements
 - Re-write some of the Discipline Requirements
 - Consider allowing additional Tools that measure emotional support/behavior guidance and instructional support such as CLASS
 - Extend Family Engagement Requirements
 - Include Community Involvement Requirements
 - Include Requirements related to children with special needs

CCDF Quality Dollars

- Child Care Resource & Referral Network
- Special Initiatives
 - Infant/Toddler Quality Improvement Project
 - Promoting Healthy Social Behaviors in Child Care Centers Project

Teacher Supports

- **TEACH Early Childhood ® Project**
 - Scholarships, books, travel, release time
 - Teacher/Program partnership

- **WAGE\$ Salary Supplements**
 - Partnership with Smart Start
 - Education based salary supplements
 - Requires commitment to sponsoring program



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Questions?

