



## NSTTAC Identified Evidence-Based Practices

### Student-Focused Planning

Involving Students in the IEP Process

Using the *Self-Advocacy Strategy*

Using the *Self-Directed IEP*

### Student Development

Teaching Functional Life Skills

Teaching Banking Skills

Teaching Cooking Skills

Teaching Food Preparation Skills

Teaching Grocery Shopping Skills

Teaching Home Maintenance Skills

Teaching Leisure Skills

Teaching Purchasing Skills

Teaching Purchasing Using the One More Than Strategy

Teaching Restaurant Purchasing Skills

Teaching Safety Skills

Teaching Life Skills Using Community Based Instruction

Teaching Life Skills Using Computer Assisted Instruction

Teaching Self-Management for Life Skills

Teaching Self-Determination Skills

Teaching Self-Advocacy Skills

Teaching Functional Reading Skills

Teaching Functional Math Skills



Social Skills Training

Teaching Job Specific Employment Skills

Teaching Completing a Job Application

Teaching Job Skills Using Community Based Instruction

Teaching Self-Management for Employment

### **Interagency Collaboration**

None

### **Family Involvement**

Training Parents on Transition Issues

### **Program Structures**

Provide Community Based Instruction

Provide Program to Extend Services Beyond Secondary School

Using *Check and Connect*